

Angier Working Group Update  
January 4, 2013  
Submitted by Ald. Ruthanne Fuller, Ald. John Rice and Ald. Lenny Gentile

Thursday, Jan. 10 (6 pm reception; 7 pm presentation) Newton North High School Library:  
Joint Meeting of the School Committee and Board of Aldermen and Public Input

Please come to the meeting next Thursday night (Jan. 10<sup>th</sup>) to give feedback on the design concepts for Angier. The design team will be available at 6 pm in the Newton North High School Library to review the designs. The formal presentation will begin at 7 pm. The public is also invited to come, ask questions and give feedback.

The feedback that DiNisco receives in the next few weeks will be used to refine the design concept so that we can submit a preferred design concept to the MSBA by mid-February. The MSBA will give some preliminary feedback on this design concept by mid-March with a full MSBA Board meeting to approve the preferred option in early April. Assuming this schedule holds, DiNisco will then work on the detailed schematic design in April, May and June 2013.

Preliminary Design Program

The Preliminary Design Program was submitted to the MSBA on January 2<sup>nd</sup>.

Construction Manager at Risk

We will be submitting shortly the paperwork to the Office of the Inspector General asking for permission to use the Construction Manager at Risk model .

Calendar:

Here are some key dates that will be of particular interest to Aldermen. Please note that a public forum has been scheduled for Wednesday, Feb. 13 to present the concept design.

Board of Alderman and School Committee:

Jan. 10 (Thursday), 6 pm: Reception, 7 pm: Presentation, Newton North High School Library  
Review design options and receive public input

Angier School Building Committee & Design Review Committee:

Jan. 31 (Thursday), 5 pm, Ed Center, Room 210  
Vote on the concept design (Preferred Schematic Alternative)

Public Forum

Feb. 13 (Wednesday), 6 pm, Angier Elementary School Library  
Presentation to the public of the concept design